

# JA Our Region (4<sup>th</sup> Grade)

## PA Academic Standards Career Education and Work

Instructional Activity	Student Evidence / Supporting Documents	Where it is found in the JA program	CEW Academic Standard
Be an Entrepreneur: As future entrepreneurs, students identify their business success traits using the My Entrepreneur Traits Card	My Entrepreneur Traits Card	Session 1: Activity	13.4.5 B: Discuss the entrepreneurial character traits of historical or contemporary entrepreneurs.
Resources: Tools for Entrepreneurs Activity: Students use the information on their Our Resources Cards to create new businesses. They record their work on the cover of their JA Our Region Flyer.	JA Our Region Flyer	Session 2: Activity	13.4.5 C: Discuss the steps entrepreneurs take to bring their goods or services to market such as, but not limited to: <ul style="list-style-type: none"> <li>• Marketing/Advertising</li> <li>• Production</li> <li>• Research and development</li> <li>• Selection of goods and services</li> </ul>
Hot Dog Stand Game: Students discover the tasks of running a hot dog stand business. They track their revenue and expenses on the Hot Dog Stand Money Tracker	Hot Dog Stand Money Tracker	Session 3: Activity	13.4.5 A: Identify the risks and rewards of entrepreneurship
Problem-Solving Exercise: Students work through a problem and brainstorm a list of possible solutions. They look at the risks and rewards for each solution then weigh each decision to select the one that has the most rewards and least risks.	Problem-Solver Bookmark	Session 4: Activity	13.4.5 A: Identify the risks and rewards of entrepreneurship

You can download a PDF document of the Student Evidence / Supporting Documents on our website [www.jascpa.org](http://www.jascpa.org).

Click on the Educator tab at the top of the page and select Student Evidence – CEW on the left hand side of the page.

You can edit the PDF document by opening the file in Microsoft Word.